

5th Grade - English Note

| | Title | Study Contents | | | | target English |
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| | | 1st | 2nd | 3rd | 4th | |
| Lesson 1 | Greetings of the world | Learn that there are different greetings in the world. | Learn manners of greetings, to do greetings with a positive attitude and be able to say your own name. | Greet your friends. Name card exchange game. | | What's your name? My name is Ken. Nice to meet you. |
| Lesson 2 | Gestures | Learn about feelings and gestures | Learn that gestures are important. Communicate using gestures. | Using gestures communicate with partners. | Using gestures to communicate feelings. (I'm not sure what the difference between these lessons is) | How are you? I'm happy. |
| Lesson 3 | playing with numbers | Learn that there are several ways of counting in the world. Numbers from 0 to 10. | Understand different ways of counting from around the world. Say numbers 0 to 20. | Asking "how many?" | Game using numbers. | How many? Five. |
| Lesson 4 | Self introductions | Listen to what people like or dislike | Tell a partner what you like and dislike. | Check what things your friends like and dislike. | Introduce yourself including things you like and dislike. | Do you like apples? Yes, I do./No, I don't. I like bananas. Thank you. |
| Lesson 5 | Clothes from different countries | Learn that there are different clothes around the world. Learn how to say them in English. | Notice that it is important to express our opinion. Learn expressions for buying clothes. | Clearly express what you like. Help people to shop. | Correctly express what you have bought. | I don't like blue. |
| Lesson 6 | Loan words | Understand the difference between "gairigo" (loan words) and English pronunciation. | When asked express what you would like. | Order what you would like and make your own fruit parfait | Present your fruit parfait to the class | What do you want? Melon, please. |
| Lesson 7 | Big Quiz | Notice how interesting it is that the same thing has a different name in English and Japanese (written in kanji) | Understand "What's this?" and answer. | Learn names of animals in English | Enjoy a "big quiz" with your friends | What's this. It's a pencil. |
| Lesson 8 | Make a timetable | Learn what kids in foreign countries learn in school. Learn names of subjects in English. | With a positive attitude play a game using days of the week and subject names. | Tell your friends about your original timetable that you have made. | Review quiz. Present your thinking to the class. (I don't know what that means either) | I study Japanese. |
| Lesson 9 | Make a lunch menu | Learn that foreign countries' breakfasts are different to Japan. (Yes, that is what it says! And here was me thinking that some people in Japan eat cereal or toast...) | Learn food and cooking phrases. (Not only English judging by the picture cards) | Using polite language ask for things you'd like. | Ask your friends what they like and make a "special lunch" | What would you like? I'd like fruits. |

6th Grade - English Note

| | Title | Study Contents | | | | target English |
|----------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| | | 1st | 2nd | 3rd | 4th | |
| Lesson 1 | Let's play with the alphabet | Learn the "reading" of the alphabet letters | Listen to the reading of a character and choose the right capital letter. | Read the capital letters. | | That's right. Good job! A ~ Z |
| Lesson 2 | Learn that there are lots of characters | Have an interest in the different characters of the world. Learn that the alphabet also has lower case letters (does this assume the kids didn't know that until now?). Learn numbers above 20. | Learn that gestures are important. Communicate using gestures. | Read the lower case letters. | Be interested in the Roman letters you see around. Copy lower case and upper case letters. | What's this? |
| Lesson 3 | Make a calendar | Review Japanese monthly events & characteristics. Learn the month that each event is in. | Say your own birthday | Ask and reply about dates & months. Make your own birthday calendar | Using your calendar, introduce the month you were born. | When is your birthday? My birthday is March third. |
| Lesson 4 | Introduce things you can do. | With a positive attitude ask and understand what your friends can and can't do. | Answer the question with what you can and can't do. | Ask and answer what you can and can't do with friends. | Present what you can and can't do. Understand what your friends present. | Can you swim? Yes, I can./No, I can't. I can swim. I can't swim. |
| Lesson 5 | Street Directions | Learn and understand names of buildings in town | Listen and understand directions. | Using direction phrases tell people how to get to a destination. | Do real life practice of giving and receiving street directions. | Where is the flower shop? Go straight. Turn right/left. Stop. |
| Lesson 6 | Introduce which country you wish to go to | Learn that English is spoken differently in different places. | Listen to which country (someone) wants to go to and roughly understand the reason. | Ask and answer which country you would like to go to. | Say what country you want to go to and why. Understand when a partner does the same. | I want to go to Italy. Let's go. |
| Lesson 7 | Introduce your day | Learn that there are time differences in the world. Learn phrases about time. | Understand as the teacher talks about their day. | Make a "table" of the things you do each day. | Using the list introduce your day (to the class.) | What time do you get up? At 7:00. I go to bed at 9:00. |
| Lesson 8 | Make an original drama | Learn that there are different folktales around the world. Try to listen with interest (that's what it says!). | Learn how interesting the story of the "Big Turnip" is. Change the characters who appear in the story and make your own "Big Turnip" story. | In groups make a play out of your original story | Present your story, understand other groups' stories. | Please help me. What's the matter? |
| Lesson 9 | Introduce your future dreams | Learn different job names. | Understand when people talk about what they want to be. | Ask and reply to what you want to be when you grow up. | Using a "speech memo" (I don't know what that is) introduce what you want to be and why. | What do you want to be? I want to be a cook. |